

# The Spark

HELPING ONE IDEA SPARK ANOTHER.

SEPTEMBER/OCTOBER NEWSLETTER

## GREETINGS FROM THE DPDC!

There are so many amazing things happening this year!



## FULL DAY PD DAY - MARCH 30TH

Do you have something amazing that you wish you could share with other staff members? Are you an expert in your field and could help other teachers improve their skills? Do you love teaching other teachers?

If this sounds like you, then be on the look out for and email with "A Call for Proposals" from Tina Lauer! We are looking for staff members who would be willing to facilitate small breakout sessions during our full day PD day! We will be sending the link to all staff at the end of October so start brainstorming your ideas!

We will also be sending out a survey asking for name ideas so get your creative juices flowing with fun and motivating names!!

## MIND BLOWING INSTRUCTIONAL ROUNDS!!

WE LOVE DOING INSTRUCTIONAL ROUNDS!

Huge shoutout and a giant THANK YOU to Null Elementary, Lincoln Elementary, and Coverdell Elementary for inviting us into your buildings and sharing your greatness with us!



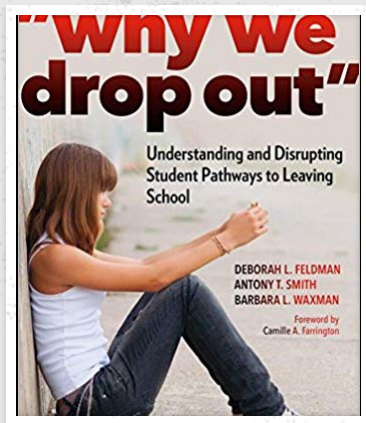
During our October meeting, we were all had the opportunity to observe in on of the three elementary schools. We walked around with the focus of Student Needs(social/emotional supports), data collection, goal tracking, and RTI.

We saw so many amazing things in all three schools! There were reset rooms, RTI blocks, goal tracking binders, data boards, calm down spots, restorative practices, and visual rubrics, just to name a few. We can't wait for our next round of instructional rounds to learn even more about the great things our schools are doing.

## DPDC BOOK STUDIES!

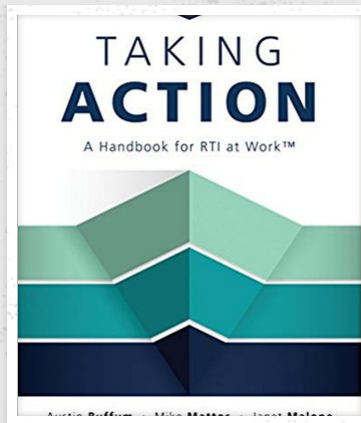
The DPDC has taken our district "Big Rocks" and has created small groups within our committee to begin professional development for each area. Even though we have just begun, we have already gotten so much from each of our books! Scroll down to see what books we are reading!





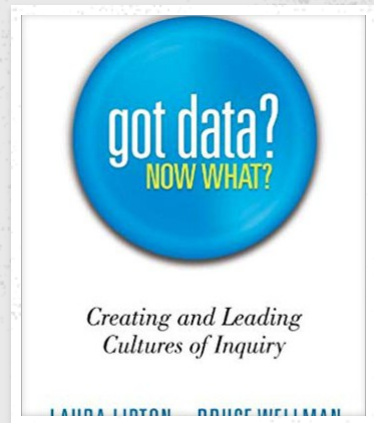
## WHY WE DROP OUT

Through engaging stories and the use of students' voices, this book corrects persistent misconceptions about youth who drop out of high school. Based on research conducted with high school dropouts in both urban and rural communities, the authors argue that, contrary to popular belief, most dropouts are not disengaged from school at an early age. Many have positive memories of their education, both social and academic, that educators and policymakers can draw on to create successful prevention and intervention practices. The narratives and insights presented here will help readers to better understand the interplay of school-related and personal factors that lead students to drop out of school.



## TAKING ACTION

Response to intervention or RTI (also known as multi-tiered system of supports or MTSS) is the most effective process for ensuring student success, using differentiated instruction to provide the time and support necessary. This comprehensive implementation guide covers every element required to build a successful RTI at Work™ system of support in schools. The authors share step-by-step actions for implementing the essential elements, instructional strategies, and tools needed to support implementation, as well as tips for engaging and supporting educators.



## GOT DATA? NOW WHAT?

Explore three defining challenges that school teams face when gathering, interpreting, and utilizing school data. Complete with survey questions for efficient data collection, group work structures, strategies, and tools—along with essential definitions and descriptions of data types—this compelling guide will help you confront data obstacles and turn struggling committees into powerful communities of learners.

## ERD/EARLY OUT SURVEYS

Thank you to everyone who takes the time to fill out the surveys at the end of your ERD or Early Out Day! The DPDC reads all of your comments at every meeting and takes your feedback very seriously. Please continue to fill out those surveys!

## WHAT? ...A PD LIBRARY?! NO WAY!?!

Did you know we have an AMAZING PD Library that is available to anyone?! Head over to CO and check it out, located upstairs in the Curriculum Lab. Here are a few new titles that are being added!

- [How the Brain Learns to Read](#), David A. Sousa
- [Taking Action](#), Mike Mattos, Austin Buffum, Janet Malone
- [How the ELL Brain Learns](#), David A. Sousa
- [Reading in the Wild](#), Donalyn Miller
- [English Language Learners in Literacy Workshops](#), Marsha Riddle Buly
- [Game Changer](#), Donalyn Miller

These are just a few of the titles that you will find in the PD Library. There are titles for every subject area. We would love to have everyone come over and check out a book for your personal PD dreams!

## IS YOUR INTEREST BEING SPARKED?





# LET'S STAY CONNECTED!



## #SCSDPD

Show off the awesome PD you and your school are doing by using the hashtag #scsdpd or tagging us @StChasSDPD



## TAG US!

If you post anything great about your school or our district, make sure to tag the City of St. Charles School District! You can also use the hashtag again, #scsdpd



## CHECK OUT OUR AMAZING DISTRICT WEBSITE!

<https://mo01910164.schoolwires.net/domain/71>

## OUR DPDC TEAM

In case you were ever wondering who exactly is on our District Professional Development Committee, here is a list of our members. Please feel free to contact any of us with any questions or concerns. We have a really great team!

- Carla Johnson - Lewis and Clark - President
- Val Sutton - Blackhurst - Vice President
- Rachel Brown - President - Lincoln/Monroe
- Jennifer Mueller - St. Charles West
- Lauren Mertz - Lincoln
- Andrew Russell - St. Charles High
- Amanda Hudacek - Harris
- Karen Loftus - Jefferson
- Ashley Panhorst - Monroe
- Tina Lauer - CO
- Lauren Payne - Coverdell
- Lauren Keebey - Null
- Sandy Looney - Success Campus
- Edie Hollander - Hardin
- Tawny Ruth - Early Childhood

